

# Learning Technologies

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Created by Helen Legge, Neil Shirvington, Sofia Leone, British Council Italy

# What does 'Learning Technologies' mean?



#altc

**A learning technology is the broad range of communication, information and related technologies that can be used to support learning, teaching, and assessment.**

<https://www.alt.ac.uk/about-alt/what-learning-technology>

# Why use LTs?

- **Multimedia** - a combination of media (images, video, etc) in one place
- **Interactive** - some materials can also give feedback and evaluation and can do this tirelessly (unlike a teacher)
- **Student-paced** - students can work at their own speed and repeat what they don't understand
- **Real communication** - social interaction
- **Storage** - save and share lessons and students' work
- **Differentiation** - wider range of materials to suit individual needs, interests and abilities
- **Collaboration and sharing** - students can work together even over distance and time, sharing ideas and developing social skills

# IWBs

## Move text

(gap fills,  
word order)

## Hide & discover

(brainstorm,  
check vocab)

I \_\_\_\_\_

with used Barbies to play

I \_\_\_\_\_

use to spend time playing  
didn't games computer



# IWBs 2

Interactive,  
& Engaging.  
Authentic language

## QUIZZES

Assessment and  
competition

[www.socrative.com/](http://www.socrative.com/)

**TED Ed** Lessons Worth Sharing

Dig Deeper Learn More

Discuss 3 Guided Discussions & 2 Open Discussions

Customize This Lesson

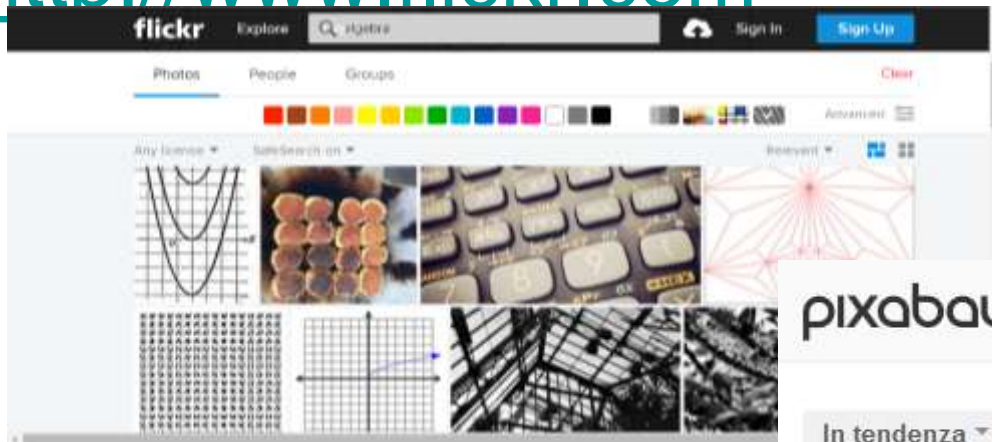
98

Create and share a new lesson based on this one.

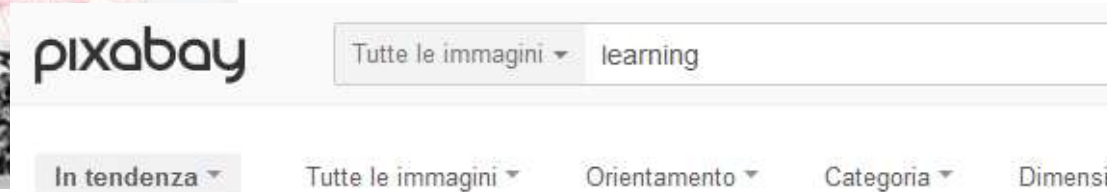


# Digital Images: sources

<http://www.flickr.com>



[www.pixabay.com](http://www.pixabay.com)



Online photo-sharing websites which are easily searchable.



# APPROPRIATE

Free, web-based tools and resources

**\*\*No registration required\*\***

Today's meet [www.todaysmeet.com](http://www.todaysmeet.com) Dialogue

<https://www.speakpipe.com/voice-recorder> Record  
speech

Padlet [www.padlet.com](http://www.padlet.com) Learning spaces

Edmodo [www.edmodo.com](http://www.edmodo.com)

Flickr [www.flickr.com](http://www.flickr.com), [www.pixabay.com](http://www.pixabay.com) Images



# In your students' pockets!

## 3 useful features of a mobile phone (no WiFi)

- Camera – photo diary
- Voice recorder – daily diary
- Calendar – plan events







## Free online voice recorder

Is your microphone ready?

 **Start recording**

1 Record - 2 Listen - 3 Send

## Speak now

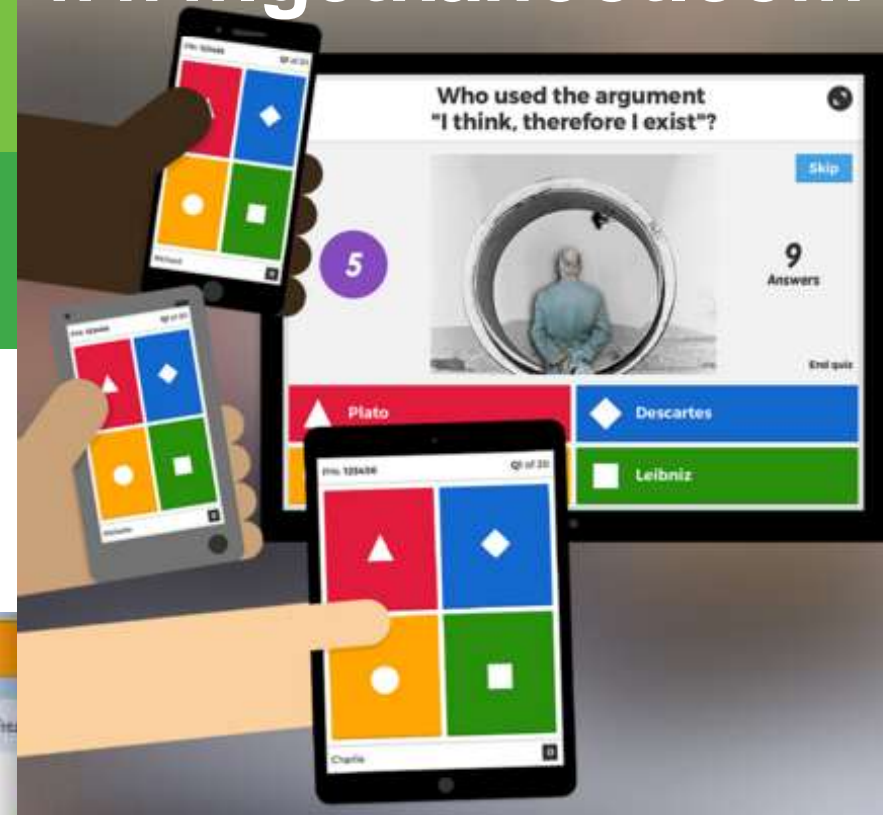


**Recording:** 00:07  
Max duration **5** minutes

**Stop**

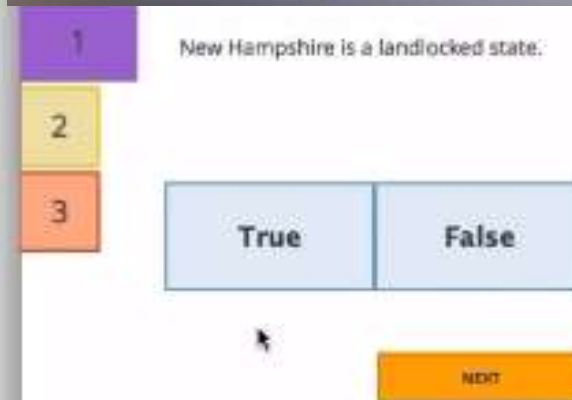
Reset

2 Quiz sites: Students use devices to respond.



Name	A-Z	Progress	#1	#2	#3
Andrea		33%	True		
Anna		0%			
Frank		0%			
Marla		0%			
Stephen		0%			
Class Total		0%			

Click on Question #s or Class Total %s for a detailed question view





# An example with Edmodo



Me to [experimental](#)

What's the past participle of the verb 'think'?

**Thought** 0 vote(s)

---

**Think** 0 vote(s)

---

**Thought** 0 vote(s)

---

**Thought** 0 vote(s)

---



Helen L. a [experimental](#)

What's the past participle of the verb 'think'?

Thought

Think

Thought

Thought



# An example with Padlet

A blank canvas: attach links, upload images, write text!

The image shows a Padlet board with a dark background and a central illustration of a man in a suit surrounded by hands holding various devices like smartphones, microphones, and a laptop. The board contains several text-based comments and attachments.

- Attachment 1:** "Good interview!"
- Attachment 2:** "Good work girls!"
- Attachment 3:** "Good interview!"
- Attachment 4:** "Good work!"
- Comment 1:** "For me Emma and Simon are the best. Even because you CAN hear very well the voices."
- Comment 2:** "I can't understand Massimo and Camilla's. But the aders arte very goo..."
- Comment 3:** "Comment of interviews. I like this interview because they have approached the mouth at the microphone. Giulia and Ta...". "i like this interview because they have stopped the recorded at each question so did not felt the screams. Massimo and Camilla". "I like this because is original"
- Summary Comment:** "Comments about the interviews. Emma & Simon = In my opinion they were really great, with an excellent pronunciation and they were talking fluently. Francesca & Maria = They did a good interview with a lot of confidence. Massimo & Camilla = It was interesting with a good use of vocabulary."
- Attachment 5:** "Alessandra Comments about"

# Padlet 2

'Once upon a time...'

Can you tell a story that connects all 9 images?

## Anna's Homework

These is my story:

4)Yesterday i went camping with the scouts and we put the tent under a tree and in front of a beautiful flower.

One of my friend took out of her backpack an apple, a clock and a mignifier, she was really creazy! That evening we made a fire and this crazy girl started to say some strange words waiving her magic wand, a second later it

d lightning we ran inside the tent.

## HOMWORK

Sven's homework

This week I wanna do a little trip, and when I'm walking in my house searching an idea, I see my tent, and I decide to go to camping, so I pick my tent and all the stuff that I use for the camping, and I go. When I arrive I see a lot

Of flowers and tree. There is a beautiful apple tree, so I pick a green apple from the tree

And I pick the apple. It taste really good. When the night comes I was really tired so I go to sleep in the tent, but I can't sleep because there is a storm, and


## Storycubes 4





# How it all comes together

Grammar  
and  
vocabulary  
exercises




Review  
and check.

Offer more  
practice  
through  
links.

Feedback

**One  
safe,  
class space**

Dialogue:  
Set a task/  
Ask a Q.  
Students  
respond.  
Feedback.



Uploaded images: stories, opinions and  
comparisons. Audience and feedback.



# PART 2 - Cyber Well-being





# Cyber Well-being in the Classroom

## **Students need to:**

- Understand what it is (a clear definition) and why we need it.
- Be aware of how to protect themselves when there is a problem.

# Cyber Problems

- Plagiarism
- Cyber contacts (online predators)
- Inappropriate context
- Cyberbullying
- Cyber addiction
- Cyber thieves

Which do you think is the biggest problem your students face?

# Creating a Positive Classroom Environment

## What can we as teachers do?

- Help students to **recognise different forms** of cyberbullying
- Highlight the importance of proper **netiquette**
- Create a **safe classroom environment** in which students can share ideas and discuss problems

# Let's Fight it Together

Let's Fight It Together

Cyberbullying film



Let's Fight It Together

Cyberbullying film



# Implementing Materials in the Classroom

## How could we use this video to make a lesson?

### 1. Preparation: matching

Match the vocabulary with the correct definition and write a – h next to the number 1 – 8.

- |                       |  |
|-----------------------|--|
| 1..... laugh it off   | a. an unkind name for someone who is strange or different      |
| 2..... a loser        | b. try to ignore a problem by pretending it's not serious      |
| 3..... a text         | c. believed to be  |
| 4..... supposed to be | d. an SMS  |
| 5..... a freak        | e. a bad dream   |
| 6..... deleted        | f. an unkind name for someone who is worthless                 |
| 7..... a nightmare    | g. someone who uses computers or mobile phones to hurt someone |
| 8..... a cyberbully   | h. removed   |

## 2. Check your understanding: ordering

Write a number (1–8) to put the sentences in the correct order.

- |       |  |
|-------|--|
| ..... | Joe receives a text after class.           |
| ..... | A girl calls Joe from a phonebox.          |
| ..... | Joe is friends with the mean girl.         |
| ..... | Joe receives a message on the computer.    |
| ..... | The police come to school.                 |
| ..... | Joe is smiling again.                      |
| ..... | Joe's mum watches his video.               |
| ..... | Joe and his mum speak to the head teacher. |

### Discussion

How do you stay safe online?

What would you do if you found yourself in a similar situation to Joe?

# Creating a Positive Cyber Experience

## Classroom Ideas

- Set up an Edmodo group or Padlet page for the class to share and discuss ideas in a controlled setting.
- Get students to make a class cyber well-being poster with rules and tips for navigating safely.
- Distribute a list of useful websites before setting an assignment to engage students more.
- Implement more group projects in class so that you can directly monitor searches.
- Give students a safe channel to report anything they are worried about



# Childnet Key SMART Rules

The infographic features five horizontal bars, each representing a rule. The letters S, M, A, R, and T are placed in large, stylized circles on the left side of each bar. The bars are colored yellow, green, blue, green, and yellow respectively. Each bar contains a rule name in bold, a detailed explanation, and a small icon on the right. The icons are: a blue speech bubble with a zipper (ZIP IT), two blue figures (MEETING), a green shield with a red cross (BLOCK IT), a yellow question mark (RELIABLE), and a yellow laptop with a red 'X' (THINK U KNOW). At the top, there is a computer mouse icon. At the bottom, there is a URL: [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk).

**S SAFE** Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password. 

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time. 

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages! 

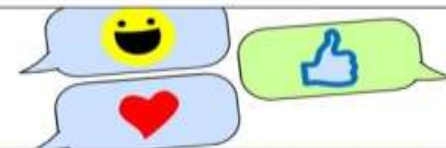
**R RELIABLE** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows. 

**T TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.   
You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

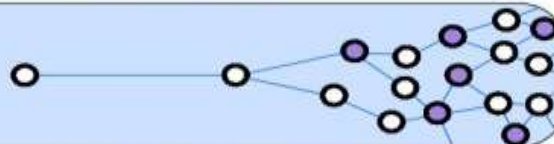
[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

# 8 tips to stay safe online

1 Be nice to people online.



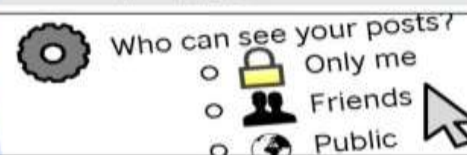
2 Take care with what you share.



3 Keep personal information private.



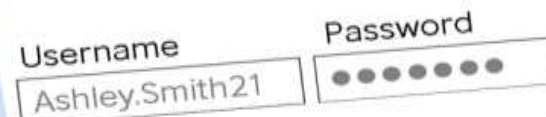
4 Check your privacy settings.



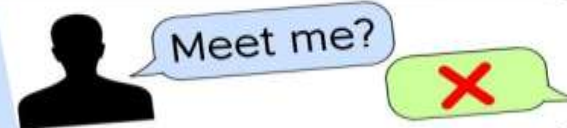
5 Know how to report posts.



6 Keep your passwords safe.



7 Never meet anyone in person you've only met online.



8 If you see anything online that you don't like or you find upsetting, tell someone you trust.



# The Importance of Cyber Wellbeing

Cyber well-being



Supportive classroom  
environment



Familiarity with  
technology



**Positive  
learning  
experience**

# Thank you!

[Helen.legge@britishcouncil.org](mailto:Helen.legge@britishcouncil.org), [neil.shirvington@britishcouncil.org](mailto:neil.shirvington@britishcouncil.org)  
[Sofia.leone@britishcouncil.org](mailto:Sofia.leone@britishcouncil.org)