

# Learning Technologies

## Part 2 April 2016



# Digital Literacies



# Digital Literacies

- **UK:** 'new media literacy skills' supplement the traditional 3 Rs (reading, writing and 'rithmetic)
- **Australia:** schools teach 'digital literacy skills'!
- **Spain & Norway:** recognise the importance 'digital competences' being a necessary part of the curriculum.

Digital literacies: **fundamental** skills for today and for tomorrow's citizens.

# What Are They and Why Should We Care?

- [Wikipedia defines digital literacy](#) as:

'... the ability to **effectively** and **critically** **navigate**, **evaluate** and **create** information using a range of digital technologies.'

# What they are not!

- Not a simple checklist of technical skills
- Not only knowing how to create a blog post etc.
- Not just knowing how to upload photos to Flickr ( a photo sharing site) or video to YouTube etc.

# Digital Literacies

- Some media and technical skills
- Collaboration and Communication
- Responsibility
- Evaluation
- Critical thinking

# Why Should We Care?

- According to Henry Jenkins (2009): What students do in their online lives has nothing to do with what they are learning in school, and what they are learning in school has little or no value to contribute to who they are once the bell rings.



# Digital Literacies





# Personal, Participatory and Intercultural literacies

- Social networking spaces
- Online media
- Blogs and wikis
- Intercultural exchanges
- Communication



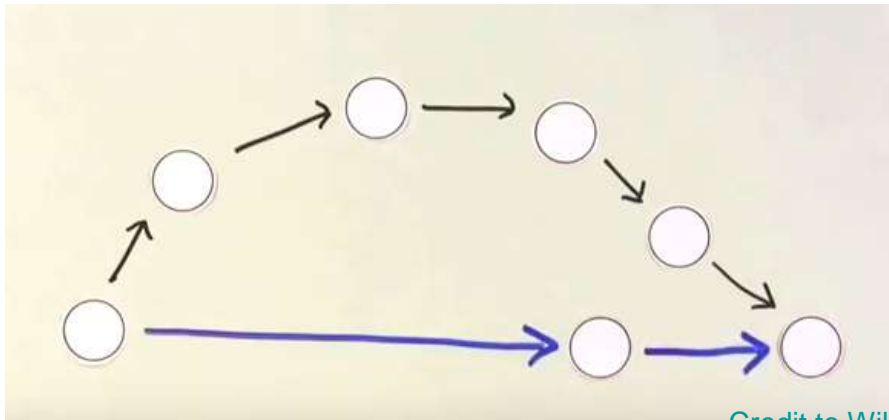
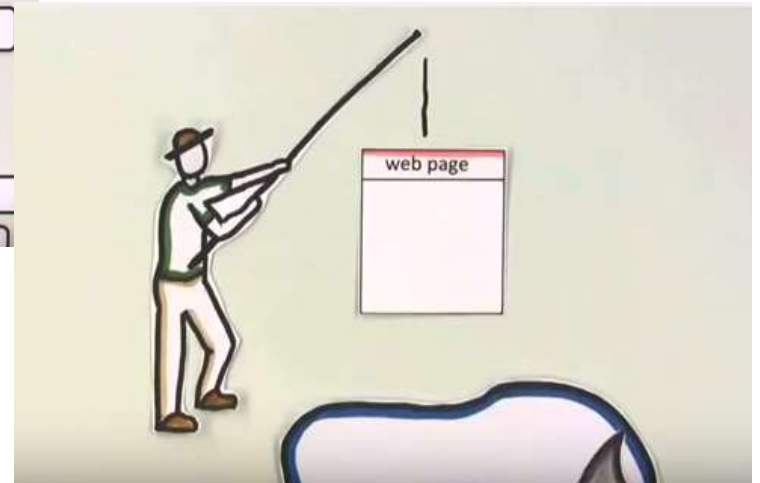
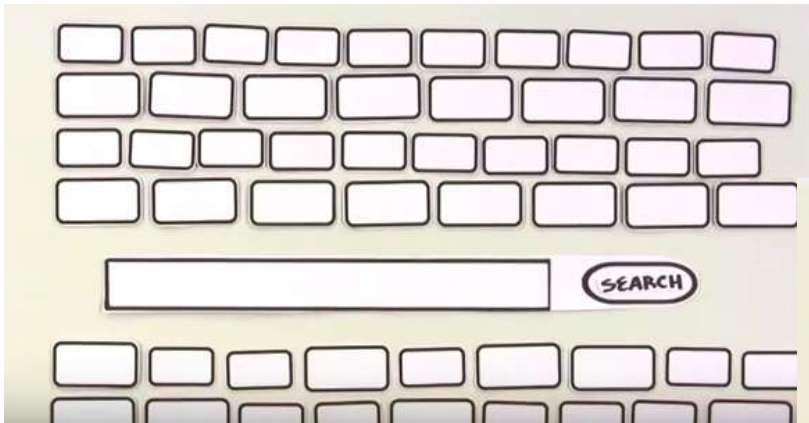
# Search and Information Literacies

- Searching Tools
- Finding information
- Evaluation of material
- Validity of source



# Search and Information Literacies.

Predict. Watch. Check.



# Search and Information Literacies

- [Ask](#) - you can ask questions in 'real English' e.g. How can I improve my English?
- [bing](#) - from Microsoft
- [duckduckgo](#) - does not record user information
- [Yahoo](#) - there's a 'safe search' option for children and many regional versions
- [Dogpile](#) and [metacrawler](#) - multiple search sites

# Search and Information Literacies

- Precise words give better results
- Use synonyms to help
- Capital letters are not important
- Search engines ignore common words like 'the', 'a' and 'for' unless it is part of the phrase you want
- Don't just look at the first two sites
- Search engines don't check quality

# Search and Information Literacies

- Teachers TV: Secondary ICT – Web Literacy
- <https://www.tes.com/teaching-resource/teachers-tv-secondary-ict-web-literacy-6039011>
- Web search Strategies on Vimeo
- <https://vimeo.com/32525830>



## (re)design: remix literacy

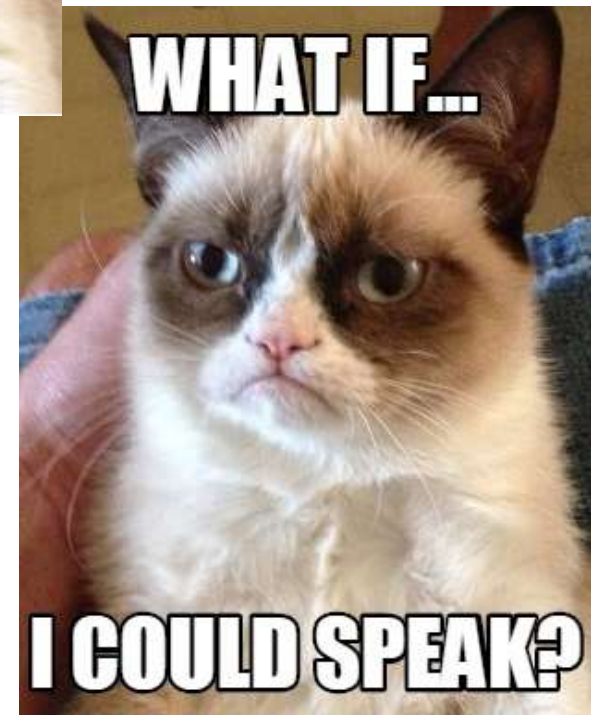
- The trend of 'remixing' pictures, videos and other media, to create something new
- 'literal versions' of music videos or film trailers
- <https://youtu.be/MahTKZDHXaA?t=5s>
- Doctoring of digital images to create memes such as 'lolcats'
- <http://goo.gl/Uln8p>

# Memes

Used to create  
Class posters

Used to practise grammar:

- [www.memecreator.org](http://www.memecreator.org)



- <http://learnenglishkids.britishcouncil.org/en/>
- <http://www.teachingenglish.org.uk/>
- <http://learnenglishteens.britishcouncil.org/>
- **Marc Prensky** Digital Natives Digital Immigrants



# Personal Learning Networks (PLNs)



# Teacher development

## **Traditional Teacher Development**

Rigid, clearly defined  
development pathways

Time-locked training  
sessions

## **21st Century Teacher Development**

Flexible, multi-layer  
pathways

Continuous, Lifelong  
learning

# Blogging

e.g. [wordpress.com](https://www.wordpress.com)

Virtual spaces where **teachers** can write about their classroom practice.

## **REFLECTION**

What went well? What didn't?

How could I have improved the lesson?

Were the tools I chose appropriate?

Did my students enjoy the lesson?

What did my students LEARN?



# Blogging

Putting personal reflections online =

others **reflect and learn**

your reflection process is open to receive **comments and suggestions**

builds a **global learning community**

# Twitter



Image credit: <https://pixabay.com>

**140 characters compose a *Tweet***  
**Is that enough?**

# Twitter

What could *you* do in 140 characters to develop?

**SHARE** links, **SHARE** teaching tools, **SHARE** images

**GIVE** and **RECEIVE** advice, compliments, criticism,

**ASK** questions and **GET** answers.

# # HASHTAG

Potential? A wider audience

- active collection of ideas on common theme

#CLIL

#English

#writing

#profdev

Real time conversations between large groups of educators across the globe

#eltchat

#ukedchat

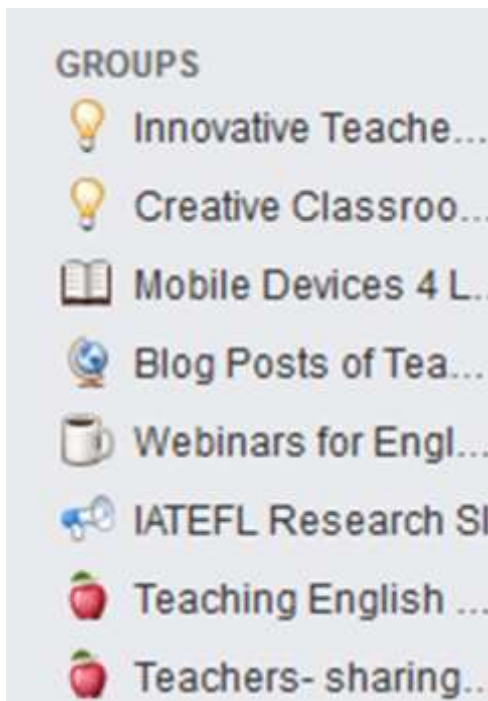
#edchat

#eltchinwag

# Facebook

**GROUPS:** e.g. CLIL ENGLISH TEACHERS

Create a **PROFESSIONAL PROFILE** and connect



**SHARE** information  
**COMMENT**  
**ASK/GIVE** advice

# MOOCs and on-line courses

High-quality content →

Moderated forums →

Global participants →

Potential for a  
successful, global  
learning community



# MOOCs

**MOOCs:** Massive, Open, Online Courses

**Global** participants

**Peer** support & exchange

**Peer** evaluation

**No** entry requirements

# Why MOOCs?

- Often free
- Cutting-edge content
- Often created by universities.
- Host a global exchange of ideas.
- Huge choice – personalised development

# Where can I get a MOOC?

## Coursera.org



FREE ONLINE COURSE

### Exploring English: Shakespeare

Improve your English language skills by looking at the life and works of William Shakespeare and his enduring popularity.

Join



FREE ONLINE COURSE

### Professional Practices for English Language Teaching

A free online continuing professional development (CPD) course for people who are teaching English as a foreign language.

Join now – starts 13 Jun

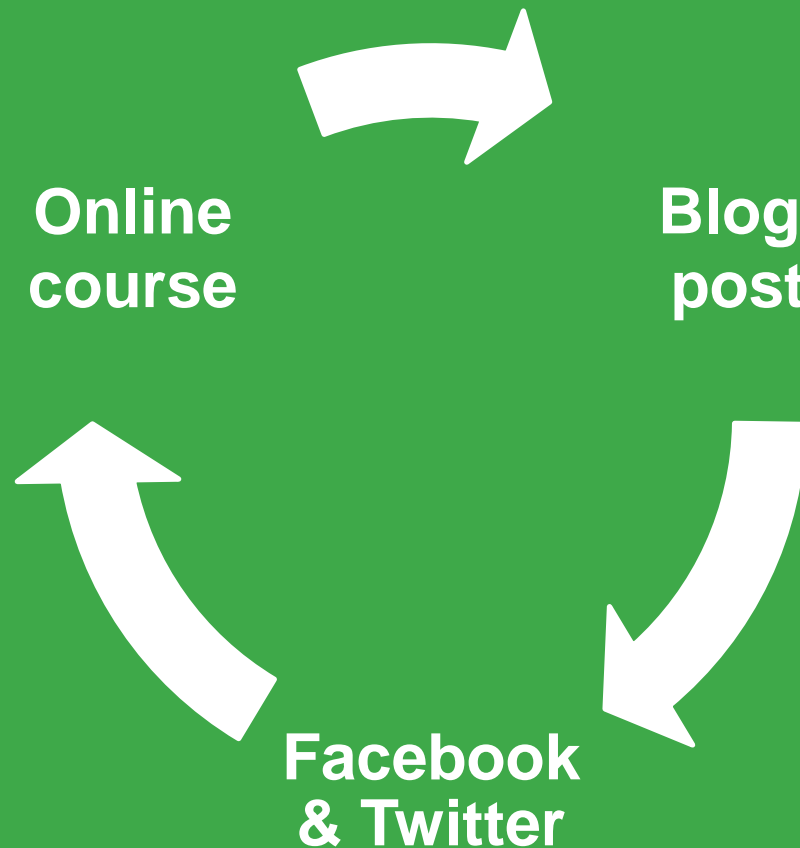
## Emerging Trends & Technologies in the Virtual K-12 Classroom

Part of the [Virtual Teacher Program Specialization](#) »

Learn about emerging trends and technologies in K-12 virtual instruction. Join us as we explore this dynamic landscape and investigate how we can more deeply engage students in the virtual classroom through the use of innovative practices and technologies.

**Futurelearn.com**

# How does this all fit together?



# How are you going to connect today?

**Set up a Twitter account.  
Follow educators.**

**Listen, Interact, Share.**

**Set up a profile on  
Facebook. Find groups to  
suit your interests.**

**Listen, Interact, Share.**

**Start your own online  
reflection through a blog.**

***How could my lesson  
have been better?***

**Sign up for an online  
course and connect with  
other teachers through  
the forum.**

**Listen, Interact, Share**

# Thank you!

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